FACT

Formative Assessment for California Teachers

CHOICE POINTS BY DESIGN

CHOICE POINT: A place in the design of the system that allows for programs or individual Support Provider/Participating Teacher pairs to make decisions that align the formative assessment system with current work, district/school site context, personal style, or current design of work related to Induction Standards.

Program Leader/Directors		Support Provider/Participating Teacher	
Flexibility in the system allows for		The flexibility for Support Providers and	
Directors to insert their own design		Participating Teachers is transparent to	
elements in creating a system that aligns		offer maximum engagement in the	
with current work and Induction		formative assessment process while	
experiences.		embedding the experience in their real life	
		district or school experience.	
EXAMPLE	Direction for Integration of Context for Teaching and Initial Assessment	EXA	Timing of first Observation
	How many Inquiries each year		Focus of the Inquiry question
	Integration of 15 – 20 Induction • Year 1: 15-17-19 • Year 2: 16-18-20 Or • Year 1: 18 • Year 2: 16 & 17 • Integrated: 15-19-20	EXAMPLE	Data Collection methodology
			Observation format or tool to use



It is critical for the Program Leader/Director to determine which choice points are non-negotiable prior to the FACT Training and communicate that information with all on your Training/Design team. Creating a 'Choice Points' document for your program will provide clarity and definition for the FACT System.